

Coeur d'Alene School District 271 2021-2022 School Year

Reopening Plan

Initial review and revision in August, and as-needed to mitigate outbreaks and avoid school closures.

The Idaho State Department of Education requires that Districts post a plan that addresses each of the following mitigation measures on their website by August 2, 2021:

Universal and correct wearing of masks	<p>Masks are strongly recommended on district property for students, staff, and visitors.</p> <p>Masks will be made available at schools and district buildings.</p> <p>The American Academy of Pediatrics recommends that all students older than 2 years and all school staff should wear face masks at school (unless medical or developmental conditions prohibit use).</p>
Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)	<p>Cohorting and podding strategies are not required in Coeur d'Alene School District schools or other District sites.</p> <p>Plexiglass barriers are installed in many areas where face-to-face interaction is common.</p> <p>Implement physical distancing to the extent possible without excluding students from in-person learning to keep a minimum distance requirement. Maintain at least 3 feet of physical distance between students within classrooms, where possible. A distance of at least 6 feet is recommended between student and teachers/staff, and between teachers/staff who are not fully vaccinated.</p>
Handwashing and respiratory etiquette	<p>Handwashing and respiratory etiquette, such as covering coughs and sneezes, is encouraged for staff, students, and visitors.</p> <p>Hand Sanitizing stations are provided throughout all district facilities.</p>

	<p>Safe handwashing procedures will be posted at Coeur d'Alene School District sites including bathroom washing stations and classroom sinks.</p>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>District facilities will be cleaned and sanitized daily. Deep cleaning of district facilities will be completed to the extent practicable. Ventilation systems will be monitored to ensure they operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff.</p> <p>Dampers have been opened to increase airflow and increase air exchanges in rooms across the district.</p> <p>Hydrostatic sprayers are used twice a week to sanitize the interior of school buses</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Coeur d'Alene School District encourages staff and families to self-report to the school if they or their student have symptoms of COVID-19, a positive test, or were exposed to someone with COVID-19 within the last 14 days. Coeur d'Alene School District will maintain privacy and confidentiality.</p> <p>Coeur d'Alene School District will follow Idaho Statute Section 33-512(7).</p> <p>Students, teachers, and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and be referred to their healthcare provider for testing and care.</p>
<p>Diagnostic and screening testing</p>	<p>Coeur d'Alene School District will partner with state or local public health authorities to offer screening and diagnostic testing to families, teachers and staff to promptly identify and isolate cases and notify those who may have been exposed so that measures can be taken to prevent further transmission.</p>
<p>Efforts to provide vaccinations to school communities</p>	<p>COVID-19 vaccination clinics are not scheduled at District facilities. COVID-19 vaccinations for staff and qualifying students are available regularly at many community locations for no cost.</p>

Appropriate accommodations for children with disabilities with respect to the health and safety policies	<p>Protecting Priority Intervention Students</p> <ul style="list-style-type: none"> ● For students receiving special education services, decisions are informed according to the Individuals with Disabilities Education Act (IDEA). ● Decisions are made on a case-by-case basis by the IEP team. ● Ensure all special education students have access to the same consistent learning opportunities all students have. ● Consider allowing special education students to continue in person instruction as these students often rely on daily routines and social interactions to address their individual learning needs. ● Priority Intervention students can also include students with academic, social, and emotional needs that require intervention and support
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How the LEA is addressing and plans to address students' academic needs	The District plans to open all schools face-to-face at full capacity, five days per week. For students who must be absent due to illness or self quarantine, the District will provide access to learning.
How the LEA is addressing and plans to address students' social, emotional, mental health, and other needs (which may include student health and food services)	<p>Students will continue to have access to:</p> <ul style="list-style-type: none"> ● School counseling services, onsite mental health counseling (at specific school sites). ● Sources of Strength programming at all secondary and several elementary schools ● Sensory support as identified by school staff ● Extra curricular activities including all sports and clubs ● School Nursing ● Free school lunch
How the LEA is addressing and plans to address their staff's social, emotional, mental health, and other needs	<p>Staff will continue to have access to:</p> <ul style="list-style-type: none"> ● Clear and regular communication from District Office Staff and the opportunity to contribute and dialogue about the decision making process ● EAP (Emergency Assistance Program)

	<ul style="list-style-type: none"> ● Self-Care/Community Care professional development as requested by their school site ● Ongoing training opportunities to support staff in working with children experiencing trauma or mental health issues related to pandemic circumstances.
The process and timeline for review and revision of the plan (including gathering community / stakeholder input) no less frequently than every six months through September 30, 2023.	The District will review and revise the reopening plan no less frequently than every six months through September 30, 2023. Community and stakeholder input will be made available throughout the review cycles.
The LEA's need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.	Beyond the state and federal support for COVID-19 mitigation, and the on-going support from Panhandle Health District, the District does not anticipate needing further support and/or technical assistance on development and implementation of this plan.
The district's plan to engage in meaningful consultation with Tribes, civil rights organizations (including disability rights organizations), and stakeholders representing the interests of children with disabilities. English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.	<ul style="list-style-type: none"> ● The District will add the Reopening Plan to Indian Education Program Advisory Group agenda for discussion and input. ● The District will gather the Blended Learning Committee, with representation from parents of students with disabilities, to gather input for updates to this plan. ● The District will seek input from the Children's Mental Health Subcommittee, and Community COVID Coalition on this reopening plan in order to meet the unique needs of students in foster care, students experiencing homelessness, and other under-served students.

Safe Return to In-Person Instruction and Continuity of Services Plan Checklist

Having a Safe Return to In-Person Instruction and Continuity of Services Plan is a condition of receiving ARP ESSER funds for each LEA.

Instructions: All Idaho LEAs must complete this Safe Return to In-Person Instruction Checklist and post it on their website with their Back-to-School Plan by August 2, 2021. In addition, email this completed and signed plan checklist to Lisa English at lenglish@sde.idaho.gov.

LEA # and Name: Coeur d'Alene School District #271
DATE LEA's 2020-2021 Back-to-School Plan was approved by the local school board: August 24, 2020
Website link to the LEA's Back-to-School Plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist: www.cdaschools.org/Page/9657

Table 1: Mitigation Strategies Information Required to be Included in LEA's Plan

CDC Recommended Prevention/Mitigation strategies required to be addressed in the LEA plan by the U.S. Department of Education (Federal Register/Vol. 86, No. 76/Thursday, April 22, 2021/Rules and Regulations)	Does the LEA's <u>current</u> Back to School Plan include information regarding policies applicable to the mitigation strategy? (Note: the LEA is not required to implement all strategies, but the LEA's plan must include information about the LEA's policy for each mitigation strategy)	
	Yes	No
Universal and correct wearing of masks	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Handwashing and respiratory etiquette	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cleaning and maintaining healthy facilities, including improving ventilation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Diagnostic and screening testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Efforts to provide vaccinations to school communities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Appropriate accommodations for children with disabilities with respect to the health and safety policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Table 2: NARRATIVE Information Required to be Included in LEA's Plan

Required Information	Does the LEA's <u>current</u> Back to School Plan include this NARRATIVE information?	
	Yes	No
How the LEA is addressing and plans to address students' academic needs	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Yes	No
How the LEA is addressing and plans to address their staff's social, emotional, mental health, and other needs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The process and timeline for review and revision of the plan (including gathering community / stakeholder input) no less frequently than every six months through September 30, 2023.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The LEA's need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Assurances	LEA Response	
1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
5. The plan and this checklist are publicly available on the LEA website.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

✓ **By August 2, 2021, each LEA must publicly post its Back-to-School plan and the Safe Return to In-Person Instruction with the Continuity of Services Plan Checklist. LEAs are required to review and revise their Back-to-School / Safe Return to In-Person Instruction Plan with meaningful stakeholder input no less frequently than every 6 months for the duration of the ARP ESSER grant, September 30, 2023.**

Check the box that fits your LEA's situation to determine the revision date for the Safe Return to In-Person Instruction and Continuity of Services Plan. **Only check one of the following boxes.**

1.



The LEA developed a Back-to-School plan before ARP ESSER was enacted (March 11, 2021) but the plan is missing some required elements as determined by one or more “No” responses in Table 1 or Table 2 or the Assurances section. The LEA must revise its plan to include all required elements no later than six months after it last reviewed its plan OR by November 24, 2021, whichever date is earlier. After that, review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023. The revised plan must be published on the LEA’s website.

2. ☐

The LEA does not have a Back-to-School plan. By August 2, 2021, the LEA must develop a Safe Return to In-Person Instruction and Continuity of Services Plan and include all of the requirements identified in the Checklist. Email the URL where the plan is posted on the LEA’s website by August 2, 2021 to Lisa English at lenglish@sde.idaho.gov. Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023.

3. ☐

The LEA developed a Back-to-School plan either before or after ARP ESSER was enacted (March 11, 2021) and that plan was developed with meaningful stakeholder feedback and public input and includes all the required information as determined by all “Yes” responses in Table 1, and Table 2, and the Assurances section of this checklist. Post the Back-to-School plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist by August 2, 2021. Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023. Post the revised plan on the LEA’s website.

Superintendent/Charter Administrator Printed Name:

Dr. Shon Hocker, Superintendent

Superintendent/Charter Administrator Signature:



Date:

7/28/21

Local Board of Trustees, President’s Printed Name:

Jennifer Brumley, Board Chair

Local Board of Trustees, President’s Signature:



Date:

7/28/21

Email this completed and signed plan checklist to Lisa English at lenglish@sde.idaho.gov no later than August 2, 2021.